SOCIEDAD
PERUANA DE
COMPUTACIÓN

Peruvian Computing Society (SPC)
School of Computer Science
Sillabus 2021-I

1. COURSE

CS292. Software Engineering II (Mandatory)

2. GENERAL INFORMATION

2.1 Credits	:	4
2.2 Theory Hours	:	2 (Weekly)
2.3 Practice Hours	:	2 (Weekly)
2.4 Duration of the period	:	16 weeks
2.5 Type of course	:	Mandatory
2.6 Modality	:	Face to face
2.7 Prerrequisites	:	CS291. Software Engineering I. (5^{th} Sem)

3. PROFESSORS

Meetings after coordination with the professor

4. INTRODUCTION TO THE COURSE

The topics of this course extend the ideas of software design and development from the introduction sequence to programming to encompass the problems encountered in large-scale projects. It is a broader and more complete view of Software Engineering appreciated from a Project point of view.

5. GOALS

- Enable students to be part of and define software development teams facing real-world problems.
- familiarize the students with the process of administering a software project in such a way as to be able to create, improve and use tools and metrics that allow them to carry out the estimation and monitoring of a software project
- Create, evaluate and execute a test plan for medium-sized code segments, Distinguish between different types of tests, lay the foundation for creating, improve test procedures and tools for these purposes
- Select with justification an appropriate set of tools to support the development of a range of software products.
- Create, improve and use existing patterns for software maintenance. Disclose features and design patterns for software reuse.
- Identify and discuss different specialized systems, create, improve and use specialized standards for the design, implementation, maintenance and testing of specialized systems.

6. COMPETENCES

c) An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability. (**Usage**)

f) An ability to communicate effectively. (**Usage**)

i) An ability to use the techniques, skills, and modern computing tools necessary for computing practice. (**Assessment**)

7. SPECIFIC COMPETENCES

c1) Identify and implement data structures for the solution of a computer problem ()

c3) Use different tools and programming languages in the software components (*Full stack*). ()

c4) Design and implement scalable software architectures in different platforms. ()

d1) Collaborative software development using code repositories and version management (e.g., Git, Bitbucket, SVN) ()

d2) Developing group presentations and reports on specific topics. ()

d2) Developing group presentations and reports on specific topics. ()

i1) To develop components using modern computer techniques that implement functionality and are useful for various information systems. ()

i2) Use programming languages and environments that allow the implementation and debugging of solutions. ()

i4) Use software verification and validation techniques. ()

i5) Use continuous integration techniques and tools. ()

k2) To perform adequately as part of a software implementation project ()

k3) Apply software development methodologies. ()

k4) Use programming paradigms to build software. ()

k5) Use algorithm techniques and data structures to build scalable software. ()

k6) Use the principles of software architecture to build reliable software products. ()

8. TOPICS

<table>
<tr><td colspan="2">Unit 1: Tools and Environments (12)</td></tr>
<tr><td colspan="2">Competences Expected: c,f,i</td></tr>
<tr><td>Topics</td><td>Learning Outcomes</td></tr>
<tr><td>• Software configuration management and version control
• Release management
• Requierements analysis and desing modeling tools
• Testing tools including static and dynamic analysis tools
• Programming enviroments that automate parts of program construction pocesses (e.g., automated builds)
– Continuous integration
• Tool integration concepts and mechanisms</td><td>• Software configuration management and version control [Usage]
• Release management [Usage]
• Requierements analysis and desing modeling tools [Usage]
• Testing tools including static and dynamic analysis tools [Usage]
• Programming enviroments that automate parts of program construction pocesses (e.g., automated builds)
– Continuous integration
[Usage]
• Tool integration concepts and mechanisms [Usage]</td></tr>
<tr><td colspan="2">Readings : [Pre04], [Blu92], [Sch04], [WK00], [Key04], [WA02], [PS01], [Sch04], [Mon96], [Amb01], [Con00], [Oqu03]</td></tr>
</table>

Unit 2: Software Verification and Validation (12)

Competences Expected: c,f,i

Topics	Learning Outcomes

• Verification and validation concepts
• Inspections, reviews, audits
• Testing types, including human computer interface, usability, reliability, security, conformance to specification
• Testing fundamentals
  – Unit, integration, validation, and system testing
  – Test plan creation and test case generation
  – Black-box and white-box testing techniques
  – Regression testing and test automation
• Defect tracking
• Limitations of testing in particular domains, such as parallel or safety-critical systems
• Static approaches and dynamic approaches to verification
• Test-driven development
• Validation planning; documentation for validation
• Object-oriented testing; systems testing
• Verification and validation of non-code artifacts (documentation, help files, training materials)
• Fault logging, fault tracking and technical support for such activities
• Fault estimation and testing termination including defect seeding
	• Distinguish between program validation and verification [Usage]
	• Describe the role that tools can play in the validation of software [Usage]
	• Undertake, as part of a team activity, an inspection of a medium-size code segment [Usage]
	• Describe and distinguish among the different types and levels of testing (unit, integration, systems, and acceptance) [Usage]
	• Describe techniques for identifying significant test cases for integration, regression and system testing [Usage]
	• Create and document a set of tests for a medium-size code segment [Usage]
	• Describe how to select good regression tests and automate them [Usage]
	• Use a defect tracking tool to manage software defects in a small software project [Usage]
	• Discuss the limitations of testing in a particular domain [Usage]
	• Evaluate a test suite for a medium-size code segment [Usage]
	• Compare static and dynamic approaches to verification [Usage]
	• Identify the fundamental principles of test-driven development methods and explain the role of automated testing in these methods [Usage]
	• Discuss the issues involving the testing of object-oriented software [Usage]
	• Describe techniques for the verification and validation of non-code artifacts [Usage]
	• Describe approaches for fault estimation [Usage]
	• Estimate the number of faults in a small software application based on fault density and fault seeding [Usage]
	• Conduct an inspection or review of software source code for a small or medium sized software project [Usage]

Readings : [Pre04], [Blu92], [Sch04], [WK00], [Key04], [WA02], [PS01], [Sch04], [Mon96], [Amb01], [Con00], [Oqu03]

Unit 3: Software Evolution (12)	
Competences Expected: c,f,i	
Topics	**Learning Outcomes**

• Software development in the context of large, pre-existing code bases
  – Software change
  – Concerns and concernlocation
  – Refactoring
• Software evolution
• Characteristics of maintainable software
• Reengineering systems
• Software reuse
  – Code segments
  – Libraries and frameworks
  – Components
  – Product lines
	• Identify the principal issues associated with software evolution and explain their impact on the software lifecycle [Usage]
	• Estimate the impact of a change request to an existing product of medium size [Usage]
	• Use refactoring in the process of modifying a software component [Usage]
	• Discuss the challenges of evolving systems in a changing environment [Usage]
	• Outline the process of regression testing and its role in release management [Usage]
	• Discuss the advantages and disadvantages of different types of software reuse [Usage]

Readings : [Pre04], [Blu92], [Sch04], [WK00], [Key04], [WA02], [PS01], [Sch04], [Mon96], [Amb01], [Con00], [Oqu03]	

Unit 4: Software Project Management (12)	
Competences Expected: c,f,i	
Topics	**Learning Outcomes**
• Team participation – Team processes including responsabilities for task, meeting structure, and work schedule – Roles and responsabilities in a software team – Team conflict resolution – Risks associated with virtual teams (communication, perception, structure) • Effort estimation (at the personal level) • Risk – The role of risk in the lifecycle – Risk categories including security, safety, market, financial, technology, people, quality, structure and process • Team management – Team organization and decision-making – Role identification and assigment – Individual and team performance assessment • Project management – Scheduling and tracking – Project management tools – Cost/benefit analysis • Software measurement and estimation techniques • Software quality assurance and the role of measurements • Risk – Risk identification and management – Risk analysis and evaluation – Risk tolerance (e.g., risk-adverse, risk-neutral, risk-seeking) – Risk planning • System-wide approach to risk including hazards associated with tools	• Discuss common behaviors that contribute to the effective functioning of a team [Usage] • Create and follow an agenda for a team meeting [Usage] • Identify and justify necessary roles in a software development team [Usage] • Understand the sources, hazards, and potential benefits of team conflict [Usage] • Apply a conflict resolution strategy in a team setting [Usage] • Use an ad hoc method to estimate software development effort (eg, time) and compare to actual effort required [Usage] • List several examples of software risks [Usage] • Describe the impact of risk in a software development lifecycle [Usage] • Describe different categories of risk in software systems [Usage] • Demonstrate through involvement in a team project the central elements of team building and team management [Usage]
Readings : [Pre04], [Blu92], [Sch04], [WK00], [Key04], [WA02], [PS01], [Sch04], [Mon96], [Amb01], [Con00], [Oqu03]	

9. WORKPLAN

9.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

9.2 Theory Sessions

The theory sessions are held in master classes with activities including active learning and roleplay to allow students

to internalize the concepts.

9.3 Practical Sessions

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

10. EVALUATION SYSTEM

********* EVALUATION MISSING ********

11. BASIC BIBLIOGRAPHY

[Amb01] Vincenzo Ambriola. *Software Process Technology*. Springer, July 2001.

[Blu92] Bruce I. Blum. *Software Engineering: A Holistic View*. 7th. Oxford University Press US, May 1992.

[Con00] R Conradi. *Software Process Technology*. Springer, Mar. 2000.

[Key04] Jessica Keyes. *Software Configuration Management*. CRC Press, Feb. 2004.

[Mon96] Carlo Montangero. *Software Process Technology*. Springer, Sept. 1996.

[Oqu03] Flavio Oquendo. *Software Process Technology*. Springer, Sept. 2003.

[Pre04] Roger S. Pressman. *Software Engineering: A Practitioner's Approach*. 6th. McGraw-Hill, Mar. 2004.

[PS01] John W. Priest and Jose M. Sanchez. *Product Development and Design for Manufacturing*. Marcel Dekker, Jan. 2001.

[Sch04] Stephen R Schach. *Object-Oriented and Classical Software Engineering*. McGraw-Hill, Jan. 2004.

[WA02] Daniel R. Windle and L. Rene Abreo. *Software Requirements Using the Unified Process*. Prentice Hall, Aug. 2002.

[WK00] Yingxu Wang and Graham King. *Software Engineering Processes: Principles and Applications*. CRC Press, Apr. 2000.