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University de Piura (UDEP)
Sillabus 2022-I

1. COURSE

CB111. Computational Physics (Mandatory)

2. GENERAL INFORMATION

- 2.1 Credits : 4
- 2.2 Theory Hours : 2 (Weekly)
- 2.3 Practice Hours : 2 (Weekly)
- 2.4 Duration of the period : 16 weeks
- 2.5 Type of course : Mandatory
- 2.6 Modality : Face to face
- 2.7 Prerequisites : MA100. Mathematics I. (1st Sem)

3. PROFESSORS

Meetings after coordination with the professor

4. INTRODUCTION TO THE COURSE

The course develops the knowledge and skills to recognize, evaluate and apply the effects of physical phenomena related to mechanics in the field of engineering. In industry in general, the control of processes, the operation of machines, their maintenance, etc., are always governed by some kind of physical manifestation. Because of this, it is important for the student to understand the foundations of physical phenomena, the laws that govern them, their manifestation and the way to detect them. This course will allow the student to understand and identify the physical phenomena related to mechanics in order to control their effects on some technical process.

5. GOALS

- Ability to apply science knowledge.
- Ability to design and conduct experiments.
- Ability to apply computer and mathematical knowledge.
- Ability to develop research principles at an international level.

6. COMPETENCES

Nooutcomes

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7. TOPICS

Unit 1: Work, Energy and Power (6)	
Competences Expected: a,b,i,j	
Topics	Learning Outcomes
<ul style="list-style-type: none">• Definition of work and the relationship between net work and kinetic energy.• Power and Efficiency.	<ul style="list-style-type: none">• Determine the variables that affect the opposition to translation and opposition to rotation (moment of inertia) and calculate the kinetic energy of translation and rotation.• Calculate the work of a force, apply the Net Work and Energy Theorem to a real life system, and determine the power and efficiency.
Readings : [Hug13], [Hew07]	

Unit 2: Kinematics (6)	
Competences Expected: a,b,i,j	
Topics	Learning Outcomes
<ul style="list-style-type: none"> • Spatial and temporal reference systems. • Average speed, average acceleration, linear and angular. • Position, velocity and acceleration vectors, linear and angular • Relationship between linear and angular kinematics. 	<ul style="list-style-type: none"> • Understand the concepts of spatial and temporal reference system kinematics and trajectory and determine position, velocity, linear and angular acceleration, according to a physical or graphical context. • Decompose the linear acceleration, according to a coordinate system, in order to describe the position and in radial and tangential acceleration. • It determines position, speed and acceleration, using differential and integral calculus.
Readings : [Hug13], [Hew07]	

Unit 3: Newton's three laws (6)	
Competences Expected: a,b,i,j	
Topics	Learning Outcomes
<ul style="list-style-type: none"> • Newton's 3 laws and their application to particles. • Moment of a force. • Rotation of a rigid body. 	<ul style="list-style-type: none"> • To propose the rotation and translation equations for a solid and apply Newton's laws. • Analyze the characteristics of the friction force. Calculate the net radial force and the net centripetal force. • Calculate the center of mass and analyze the relationship between the variables of net force, time and speed change.
Readings : [Hug13], [Hew07]	

8. WORKPLAN

8.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

8.2 Theory Sessions

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

8.3 Practical Sessions

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

9. PLANNING

DATE	TIME	SESSION TYPE	PROFESSOR
See at EDU	See at EDU	See at EDU	See at EDU

10. EVALUATION SYSTEM

***** EVALUATION MISSING *****

11. BASIC BIBLIOGRAPHY

[Hew07] Paul Hewitt. *Física conceptual*. 10th. Pearson Educación, 2007.

[Hug13] Roger A. Freedman Hugh D. Young. *Física universitaria*. 13th. Pearson, 2013.