Universidad Nacional Mayor de San Marcos
School of Computer Science
Syllabus of Course
Academic Period 2018-II

1. **Code and Name:** GH0005. Communication Laboratory I (Mandatory)
2. **Credits:** 3
3. **Hours of theory and Lab:** 2 HT; 2 HP; (15 weeks)
4. **Professor(s)**

    Meetings after coordination with the professor

5. **Bibliography**

[D93]   Cassany. D. *La cocina de la Escritura*. Barcelona,España,Anagrama, 1993.

6. **Information about the course**

   (a) **Brief description about the course** Through this course, the student will improve and strengthen his abilities to communicate both oral and written in an academic context. To do this, the student will exercise in the composition of texts, taking into account the requirements of a formal academic language: characteristics of academic writing (rules of punctuation, spelling, grammatical lexical competence, normative) and correct use of information. In turn, the course promotes a comprehensive reading that is not limited to the descriptive level, but also encompasses the conceptual and metaphorical, because only in this way will the student develop his critical and analytical capacity. The student will take on academic readings and scientific outreach that will allow him to distinguish between the objectives set out in the different types of texts and to recognize the oral and written text as a coherent and cohesive unit in terms of form and content. Once these objectives have been achieved, the student will understand that oral and written communication skills are central competences of his / her university life and, later, his / her professional life.

   (b) **Prerrequisites:** None

   (c) **Type of Course:** Mandatory

   (d) **Modality:** Face to face

7. **Specific goals of the Course**

   • With this course the student develops and strengthens his oral and written communication skills in the context of an academic context. In addition, it comprehends conceptually and metaphorically expository texts, and identifies the objectives, hierarchy of ideas and structure of those texts. At the end of the course, the student is able to produce descriptive and informative expository texts. Likewise, it develops its capacity of openness and tolerance towards the diversity of points of view thanks to the continuous group work, self-evaluations and peer evaluations that will be faced during the course cycle.

8. **Contribution to Outcomes**

   e) Understand correctly the professional, ethical, legal, security and social implications of the profession. (**Usage**)

   f) An ability to communicate effectively. (**Usage**)

   i) An ability to use the techniques, skills, and modern computing tools necessary for computing practice. (**Usage**)

   n) Apply knowledge of the humanities in their professional work. (**Usage**)

9. **Competences (IEEE)**

   C17. Ability to properly express in oral and written media as expected from a university graduate. ⇒ **Outcome f,h,n**

C20. Ability to connect theory and skills learned in academia to real-world occurrences explaining their relevance and utility.⇒ **Outcome f,n**

C24. Understanding the need for lifelong learning and improving skills and abilities.⇒ **Outcome f,h**

10. List of topics

1. Communication Laboratory I

11. Methodology and Evaluation
Methodology:

Theory Sessions:
The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

Lab Sessions:
In order to verify their competences, several activities including active learning and roleplay will be developed during lab sessions.

Oral Presentations:
Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

Reading:
Throughout the course different readings are provided, which are evaluated. The average of the notes in the readings is considered as the mark of a qualified practice. The use of the UTEC Online virtual campus allows each student to access the course information, and interact outside the classroom with the teacher and with the other students.
Evaluation System:

12. Content

Unit 1: Communication Laboratory I (12)	
Competences Expected: 4	
Learning Outcomes	**Topics**
• Selt-assessment: the students are able to recognize their own strenghts and weaknesses to make constructive criticism of their own work .	• Approach to some characteristics of formal writing. • Academic writing features • Reading strategies. • Structure of text. • Structure of paragraphs. • Characteristics of the paragraph. • Argumentative vs.expository text. • Writing process: delimitation of topic and outline production. • Citations:function and types • Approach to characteristic of the oral presentacion. • Conference:formal presentation • Writing full tet with citations.
Readings : [D93]	